

INSTRUCTIONAL
LEADERSHIP
ASSOCIATION

The
Instructional
Leadership
Show

Episode #5

Instructional Frameworks for School Improvement Initiatives



Our Focus

The Instructional Leadership Show exists to help you:

- Confidently get into classrooms every day
- Have feedback conversations that change teacher practice
- Discover your best opportunities for school improvement



Today's Topic

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Instructional Frameworks for School Improvement Initiatives

4 Kinds of Goals

- Purpose
- Phase
- Progress
- Practice

SCHOOL
IMPROVEMENT
CHALLENGE

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4 Types of Goals: The Achievement Science Goal System

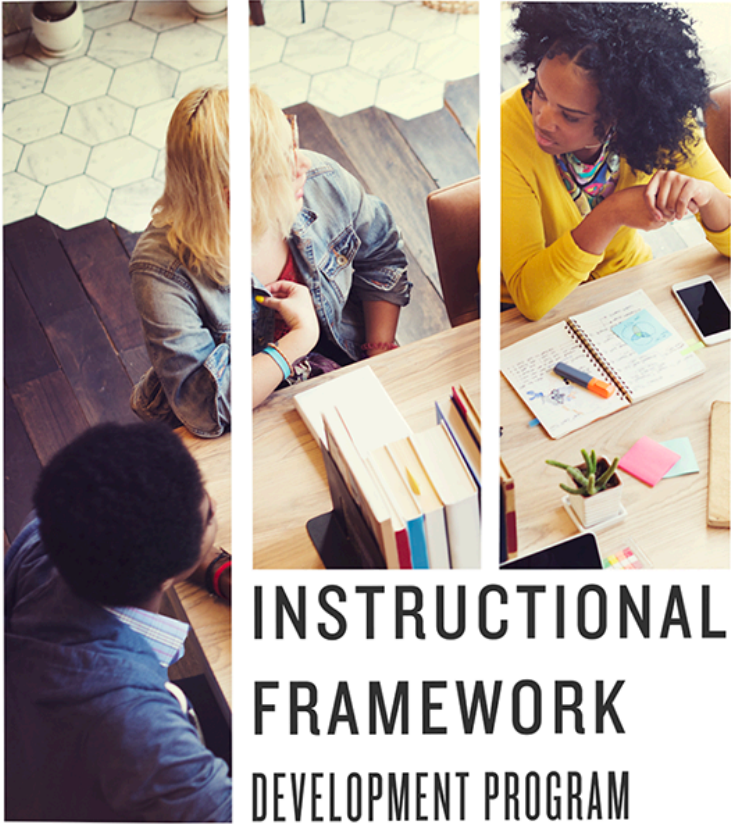


Level	Role	Doable?	Measurable?	Meaningful?
Purpose	Motivation	No	No	Yes
Phase	Milestone	Yes	Yes	No
Progress	Monitoring	No	Yes	No
Practice	Movement	Yes	Yes	No



“Do Better” Goals

- As leaders, we often want all teachers to improve their teaching in specific areas
- We need a clear vision for what that looks like
- We need a rollout plan—a Phase goal—as well as Practice goals for teachers
- When should teachers use the practice?



INSTRUCTIONAL FRAMEWORK DEVELOPMENT PROGRAM

WORKBOOK

DRAFT QUALITATIVELY LEVELED RUBRIC

CHARACTERISTIC

Level 1: Apprenticeship of Observation

Level 2: Taking Action

Level 3: Local Best

Level 4: Professional Model

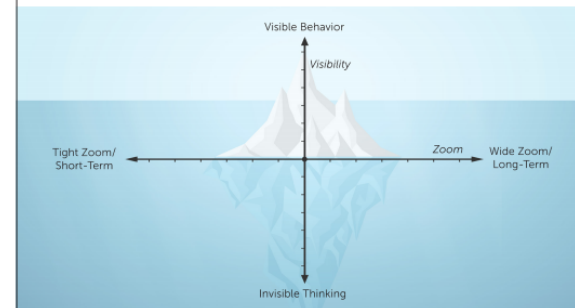
1. PRACTICE NAME

2. KEY CHARACTERISTICS OF THE PRACTICE:

- | | |
|----|----|
| a. | e. |
| b. | f. |
| c. | g. |
| d. | h. |

3. EVIDENCE OF PRACTICE GRID

Plot each characteristic by letter



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Stay Tuned!



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Coming Soon



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LEARNING
INTENSIVE