

Episode #60

Continuity Project, Part 1

Instructional Leadership Show

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Our Essential Question

What kind of leadership will it take to address the practical, cultural, and relational challenges schools will face in reopening?

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Why The Continuity Project?

- Schools WILL reopen
- Everything will feel different
- Leadership matters
- Opportunity for shared learning





Three Kinds of Challenges

- On a *practical* level, how will we get the work done?
- On a cultural level, what will unite us as a staff when we can't meet in person?
- On a *relational* level, how will we maintain strong relationships when we're physically separated?





Practical

- •How will we get the work done?
- How will we have discussions and make decisions?
- How will we conduct PLCs and staff meetings?





Cultural

- What will unite us as a staff when we can't meet in person?
- How will we create the sense that "we" are a real entity if we're only meeting virtually for weeks or months at a time?
- How will we live out our mission, vision, and values together when we can't all be in the same room?





Relational

- How will we maintain strong relationships while we're keeping our physical distance and wearing masks?
- How will we stay connected when we're avoiding the common gathering spots—the copier, the mail room, the staff lounge—that have always facilitated the serendipitous interactions that strengthen our social ties?

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Two Kinds of Change

- Technical change—solving problems using our existing knowledge and processes
- Adaptive change—solving problems by changing ourselves





What Leaders Must Provide

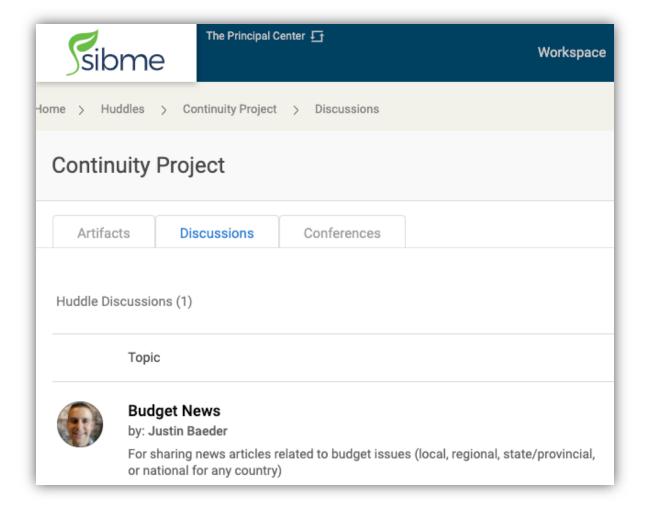
MetaphorRitual



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Why Sibme?





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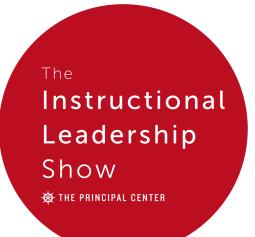
Why Sibme?

- Live video streams within the Sibme app
- Zoom meetings linked to the Sibme app
- Saved video recordings, which can be annotated
- Documents, links, discussions, and other resources





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