

Episode #63

Continuity Project, Part 4

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Three Kinds of Challenges

- •On a *practical* level, how will we get the work done?
- •On a *cultural* level, what will unite us as a staff when we can't meet in person?
- •On a *relational* level, how will we maintain strong relationships when we're physically separated?



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A Cadence for Meetings

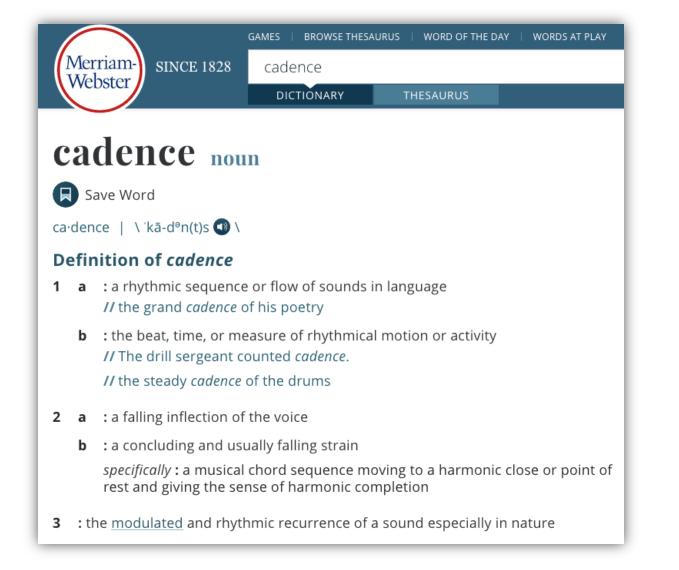
How can a predictable cadence of meetings reduce uncertainty and anxiety for staff?

How can we balance task focus and relationship focus in our team meetings?

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Establishing a Cadence



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Establishing a Cadence

- In the early days of the pandemic, we were in "emergency mode"
- Scrambling was necessary, but can't be our long-term plan
- As we approach the new school year, we need a more consistent "beat" for our meetings

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Unpredictability & Anxiety

- Predictability inoculates us against anxiety under normal circumstances
- When our circumstances become unpredictable, leaders must design predictability
- Even if we have to modify our plans, having a plan to work from is better than nothing

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Key Features of Your Cadence

- All-Staff/Faculty Meetings
- Team/Department/PLC
- Individual conversations

- Class—live teaching + office hours
- School broadcasts for families





Professional Relationships

- We've lost informal, serendipitous interactions around campus
- We must design replacement interactions
- Challenge: balancing task + relationship focus





Informal Poll

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How do you feel about "mandatory fun" activities in meetings and professional development?



Fun Questions & Activities

- Equal playing field
- No wrong answers
- •Keep it quick

E.g. "Favorite place at home when you're not working."





Beyond Mandatory Fun

- Mutual understanding—values, gratitude, appreciation, insight
- Reflection on adaptive practice—how are we changing in order to rise to the occasion?
- Professional interaction about professional practice to advance professional work





3-Step Interview

- Phone, videoconference, Facetime, etc.
- Quality question
- Rotate among three roles: interviewer, interviewee, notetaker
- Compile notes

Ex: "What's your top insight about how we can support our students when they're working from home?"





Accountability for Meetings

- Norms about camera on/camera off
- Peter DeWitt: "Bedlam but not bedroom"
- Consistent link
- Record & upload to shared workspace
- Admin/coaches/other staff invited and kept informed of schedule changes





How Much Is Enough, But Not Too Much?

- Teams who work together closely need to connect frequently
- With the loss of informal interaction, staff benefit from weekly meetings even if that's not the norm
- Keep it short—doesn't need to be an hour
- Weekly by default





Action Item: Post Your Meeting Cadence

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What's your current plan for how often you'll meet virtually in teams/departments and as a whole faculty/staff? Fedit														
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