

Episode #66

Continuity Project, Part 5: Virtual Hiring

Instructional Leadership Show

THE PRINCIPAL CENTER



# Our Essential Question

How can we hire teachers to fill vacancies over the summer...without missing out on valuable input and buy-in from other staff?



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Vision: A Hiring Process That Is...

- Efficient
- Inclusive
- Evidence-Based





# How Summer Hiring Typically Goes

- Teacher notifies you (later than you'd prefer)
- Position gets posted (with delays)
- Scramble to find people to screen
- Scramble to assemble interview team
- Large number of hard-to-distinguish candidates
- Key people are left out





# Evidence-Driven Summer Hiring

- Transparent criteria
- Universal opportunity for input
- Rich candidate evidence
- Transparent reasoning





# Asynchronous Input

People aren't completely unavailable.

They just aren't all available at the same time.

Make hiring more inclusive by making it asynchronous.





- Share the situation
- Ask for input on the criteria
- Ask for volunteers for the process
- Allow for asynchronous involvement
- Make a rubric







#### **Chemistry Position Input**

**Justin Baeder** 

As you have heard, we have a vacant chemistry position that we need to fill before school begins.

Since we will not be able to meet in person to prepare for or conduct interviews, I wanted to ask for your input as we prepare to screen applications and conduct interviews.

Please let me know if you're available to:

- · Screen applications any time before 4pm on July 31
- · Participate in live interviews August 3-4
- Review interview videos August 5-6

We will make a final hiring decision by Friday, August 7.

While this timeline is longer than usual, I didn't feel it would be ideal to have a smaller team make a faster decision, given how important it is that new members of the faculty fit our mission, vision, and values.

You can reply below if you're available to help with any of the above. I'd also like to ask your input on the following questions:

- What professional and interpersonal qualities would you like to see in a new colleague?
- · What additional skills would make a candidate an especially valuable addition to our staff?
- · What qualities should we look for in a new hire who can best meet the needs of our students?

Please reply by Friday so we can move forward. Thanks for all you do, and I hope you're having a great summer!

—Justin



Darina Tiraboschi Less Than A Minute Ago

To me, one of the most important things is that the person has trauma-informed training. We know our students typically come to us with a fairly high level of need, and after the extended closures this Spring, we can expect them to be dealing with more stress and trauma than usual.

I'm happy to help with screening and reviewing interviews, but I can't participate on the 3rd or 4th.

→ Reply

Edi

□ Delete

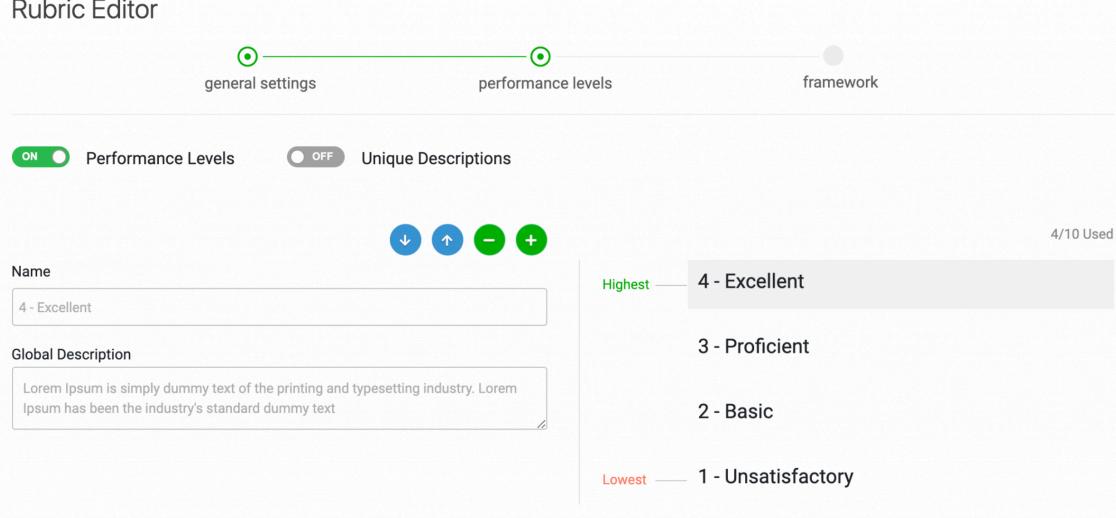


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#### **Rubric Editor**



Cancel

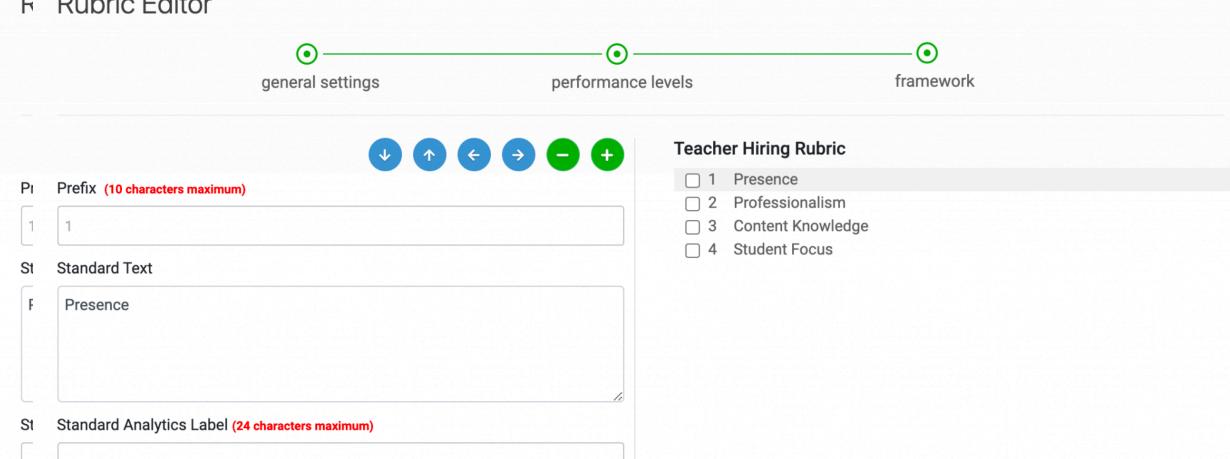
Save & Exit

**Previous** 

Next



#### Rubric Editor



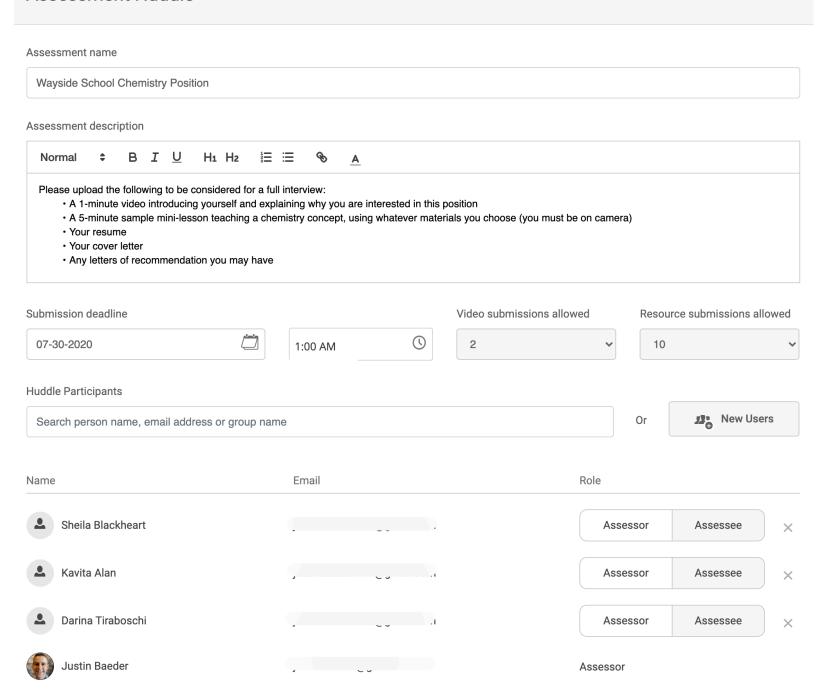
# Step 2: Gather Rich Evidence

- Invite candidates to upload video responses
- Involve staff in scoring responses
- Make your interview shortlist





#### Assessment Huddle









My Profile



**Sheila Blackheart** 

@gmail.com

User

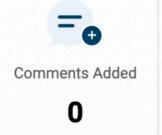
#### Hi Sheila, Welcome to Sibme

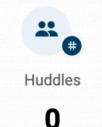
Sibme is an online video coaching and collaboration platform













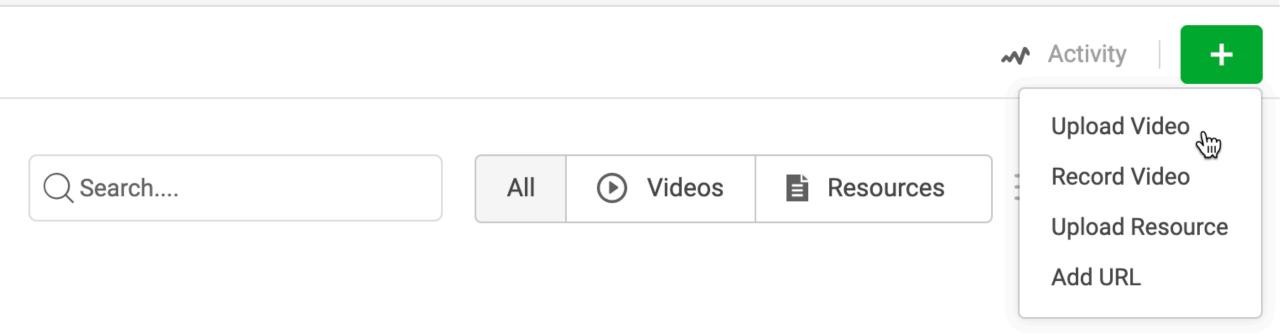
**Recent Activity** 

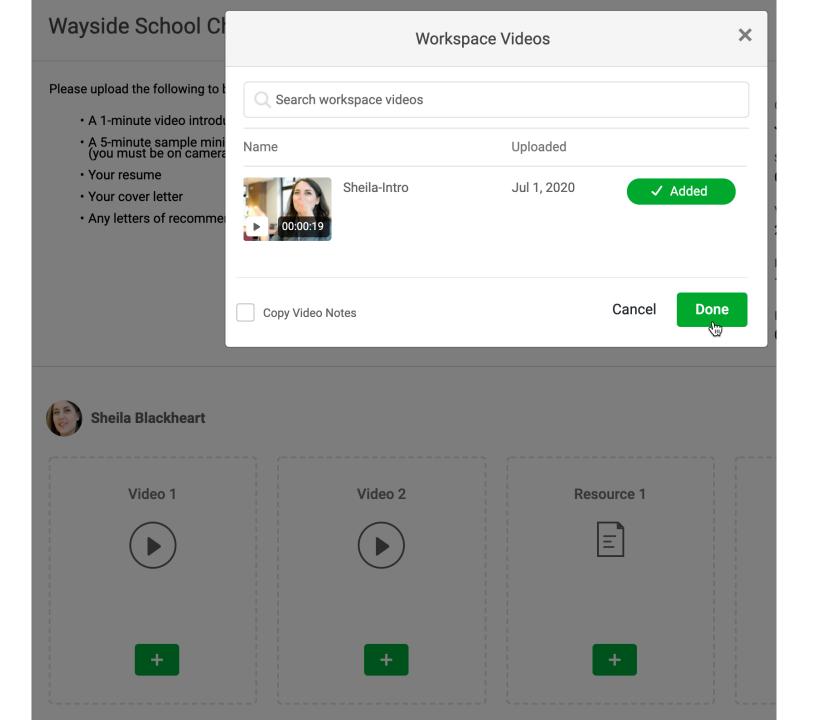


Justin Baeder invited you to participate in an Assessment Huddle: : Wayside School Chemistry Position Today at 03:33 PM



# My Workspace





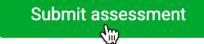








#### **Sheila Blackheart**





Sheila-Intro By : Sheila Blackheart

**9** 0

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Uploaded Jul 01, 2020



Sheila Sample Lesson

By : Sheila Blackheart

Uploaded Jul 01, 2020

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Sheila Blackheart Resur •••

By: Sheila Blackheart Uploaded Jul 01, 2020



Sheila Blackheart Cover ••

By: Sheila Blackheart

Uploaded Jul 01, 2020

#### **Devon Sample Lesson**

Comments 2

Attachments 0

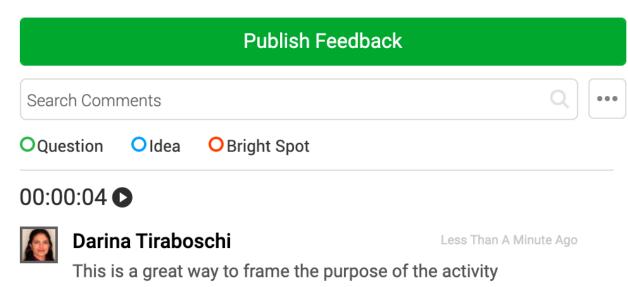
Rubrics

Assessment Summary

Performance Level

Assessment Tracker







Reply

Justin Baeder → Darina Tiraboschi

Just Now

I agree—I've taught this course and never thought to introduce this topic that way!

Reply Edit n Delete





Attachments 0

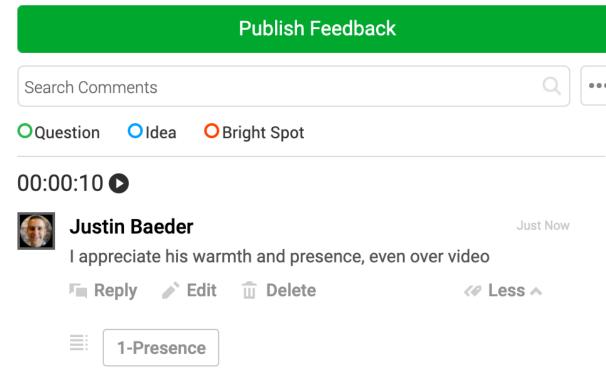
Rubrics

Assessment Summary

Performance Level

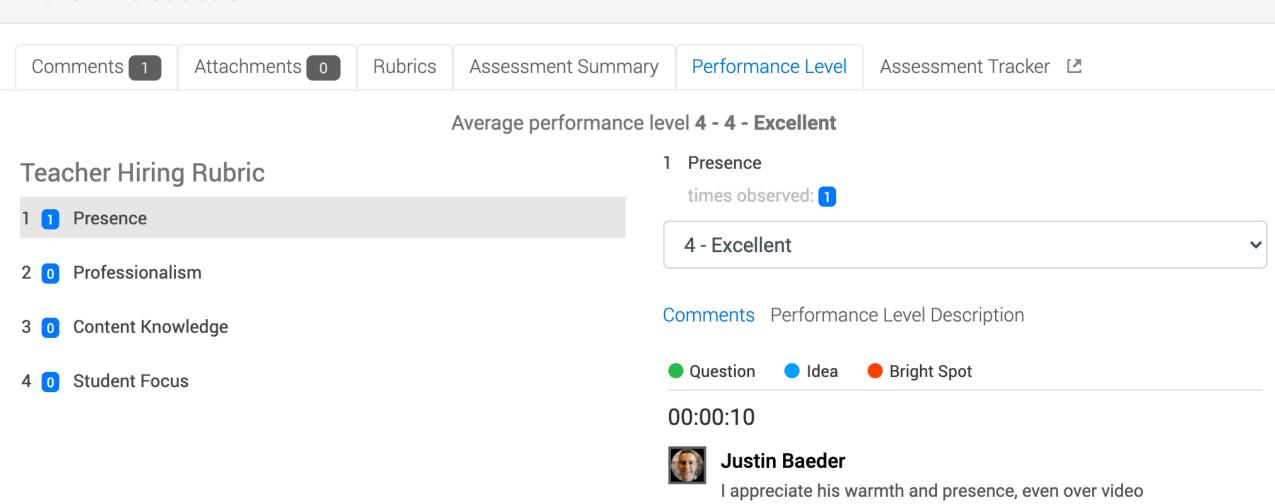
Assessment Tracker





#### **Devon Introduction**

#### **Devon Introduction**



Reply

✓ More ∨

- Small group to ask questions
- ONE Zoom room
- Add/remove candidates while team stays on
- Record & upload
- Collaborative scoring

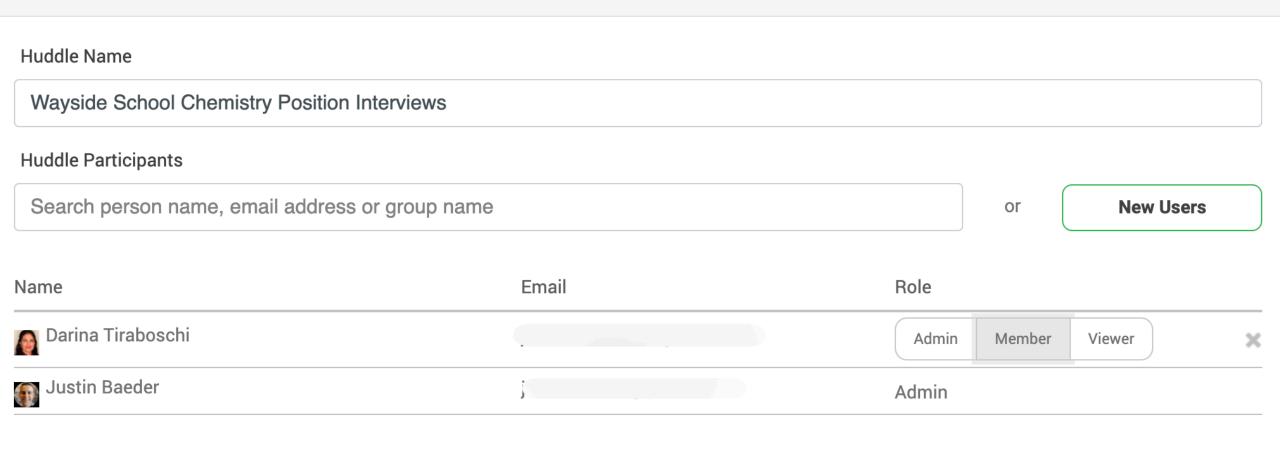


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#### New Collaboration Huddle

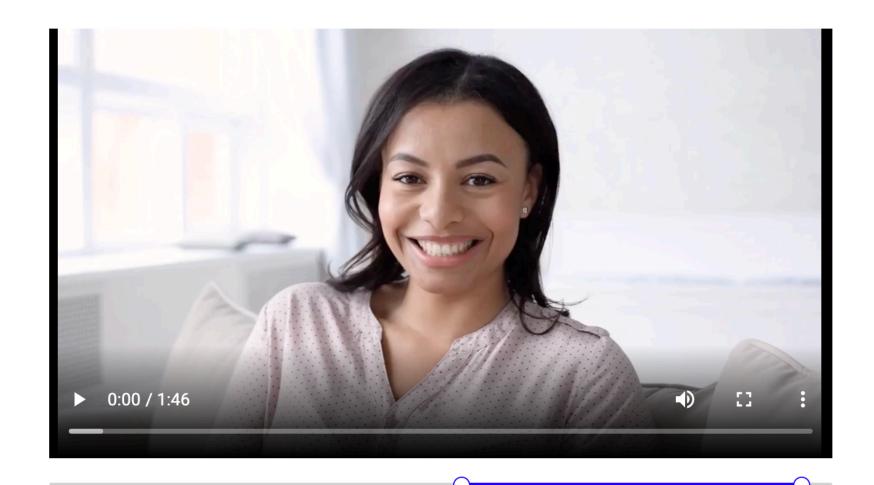


#### Crop Video





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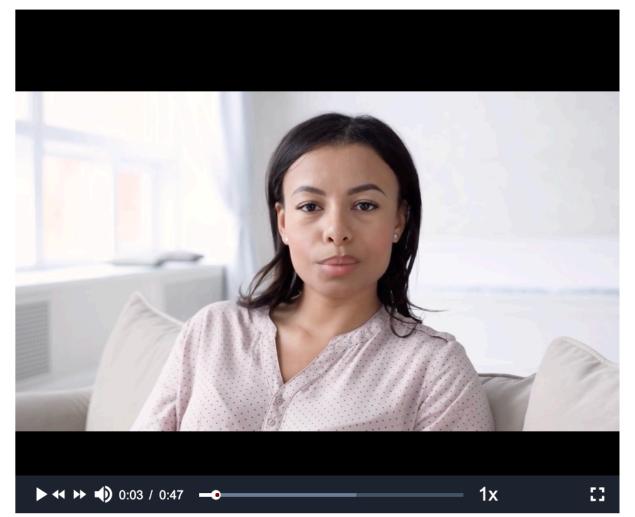


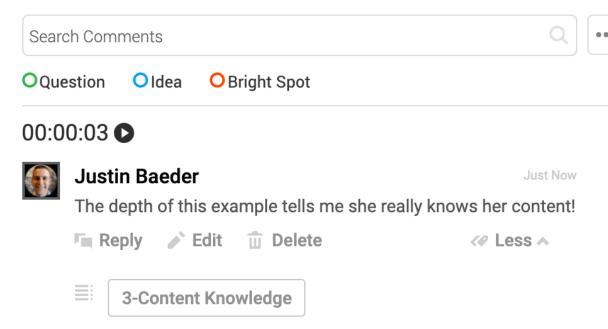
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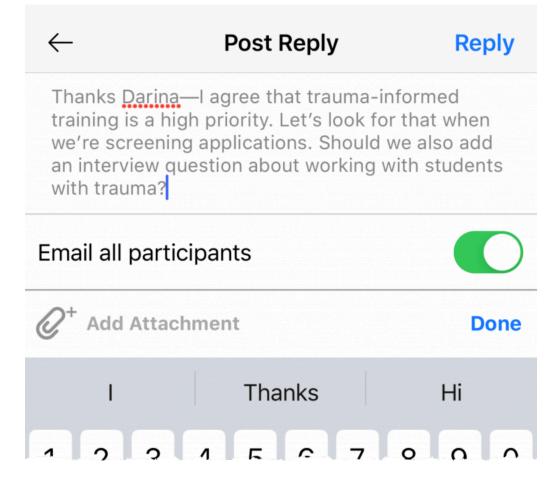


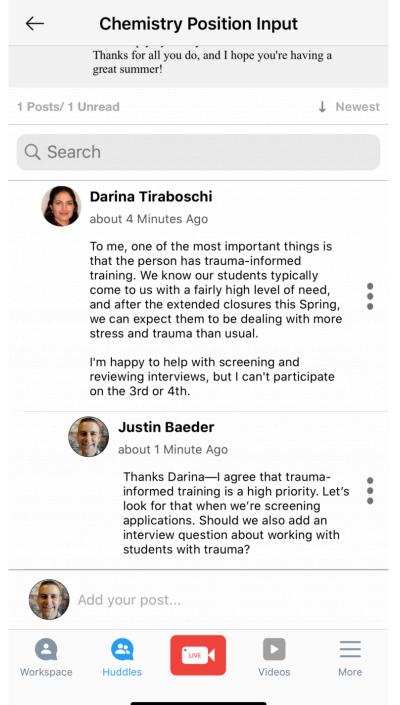
#### **Kavita Alan Question 1**

Comments 1 Attachments 0 Frameworks









# Instructional Leadership Show

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- Make the discussion public
- Score based on rubric criteria
- Tag specific evidence from interview videos





### Download the Guide





PrincipalCenter.com/hiring-pdf



# Sign Up



# CONTINUITY THE PRINCIPAL CENTER Sibme

PrincipalCenter.com/continuity



Best teacher interview questions

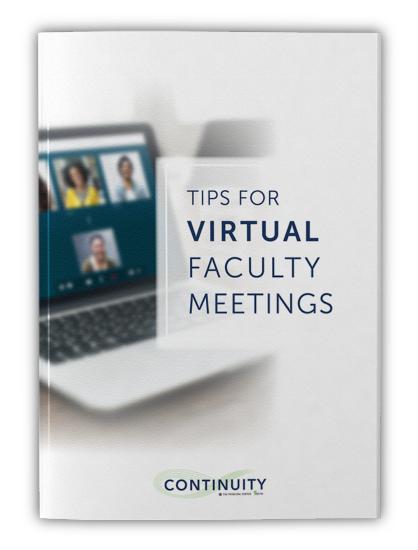
- Must include at least one unique question not already suggested
- Share as many as you'd like
- Deadline: Friday, July 17

PrincipalCenter.com/teacherq





# Virtual Faculty Meetings





PrincipalCenter.com/faculty

