

Instructional Framework  
Development Institute

# Outcomes for the Institute

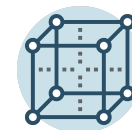
- Guide teacher leaders in developing 1 or more Team Instructional Frameworks (TIFs)
- Begin using TIF(s) in Repertoire to provide more specific feedback
- Gain an “insider’s view” of 1 or more areas of practice

# What We'll Explore in Week 3

- Observability bias—and how to avoid it to gain an “insider’s view” of practice
- Why it’s so important to establish context—clarifying the instructional situations in which the teacher uses the practice of focus
- How to establish specificity, and clarify the key characteristics of the practice

# Observability Bias

- Outsider's view
- “Do X because X is effective/good”
- “To improve, do more of X”
- Doing X → positive feedback



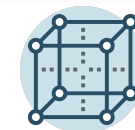
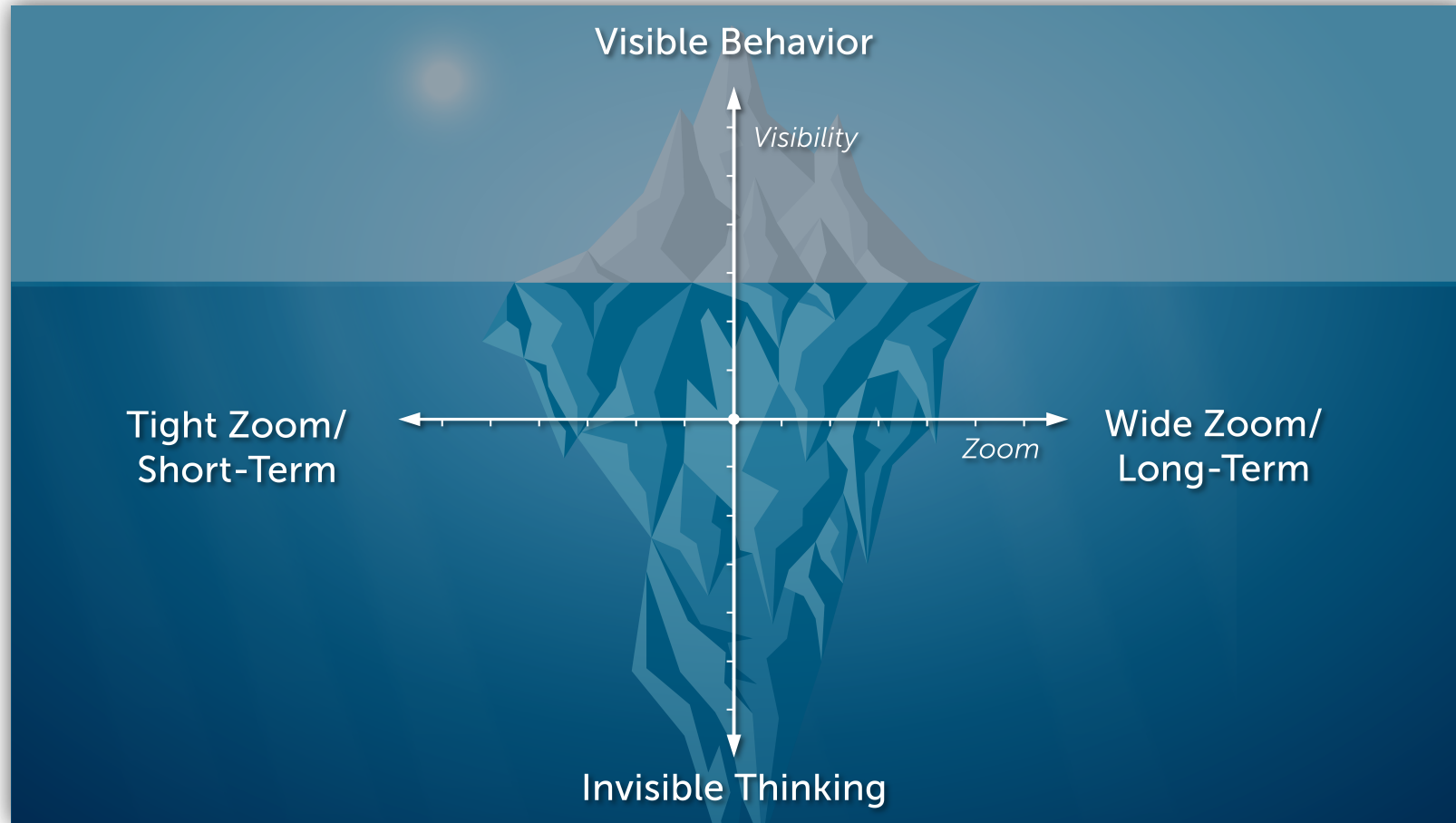


# Practice As Prescription, Not Vitamin

- We take vitamins because they're good for us, but...
- Teachers don't just use practices because they're effective in general—they use them to solve specific problems
- Practices, like prescriptions, are for solving specific problems



# Observability Bias



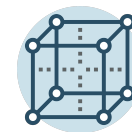
# Instructional Situation

- Under what circumstances does the teacher use the practice?
- What instructional decisions is the teacher making in the course of using the practice?
- What information inputs and outputs are involved?



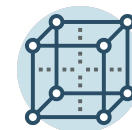
## Sample Script: Instructional Purpose

“You mentioned wanting to focus on \_\_, and I’d love to learn more about when and how you use that practice in your classroom. First, could you talk to me about the purposes you have in mind when using that practice?”

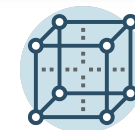
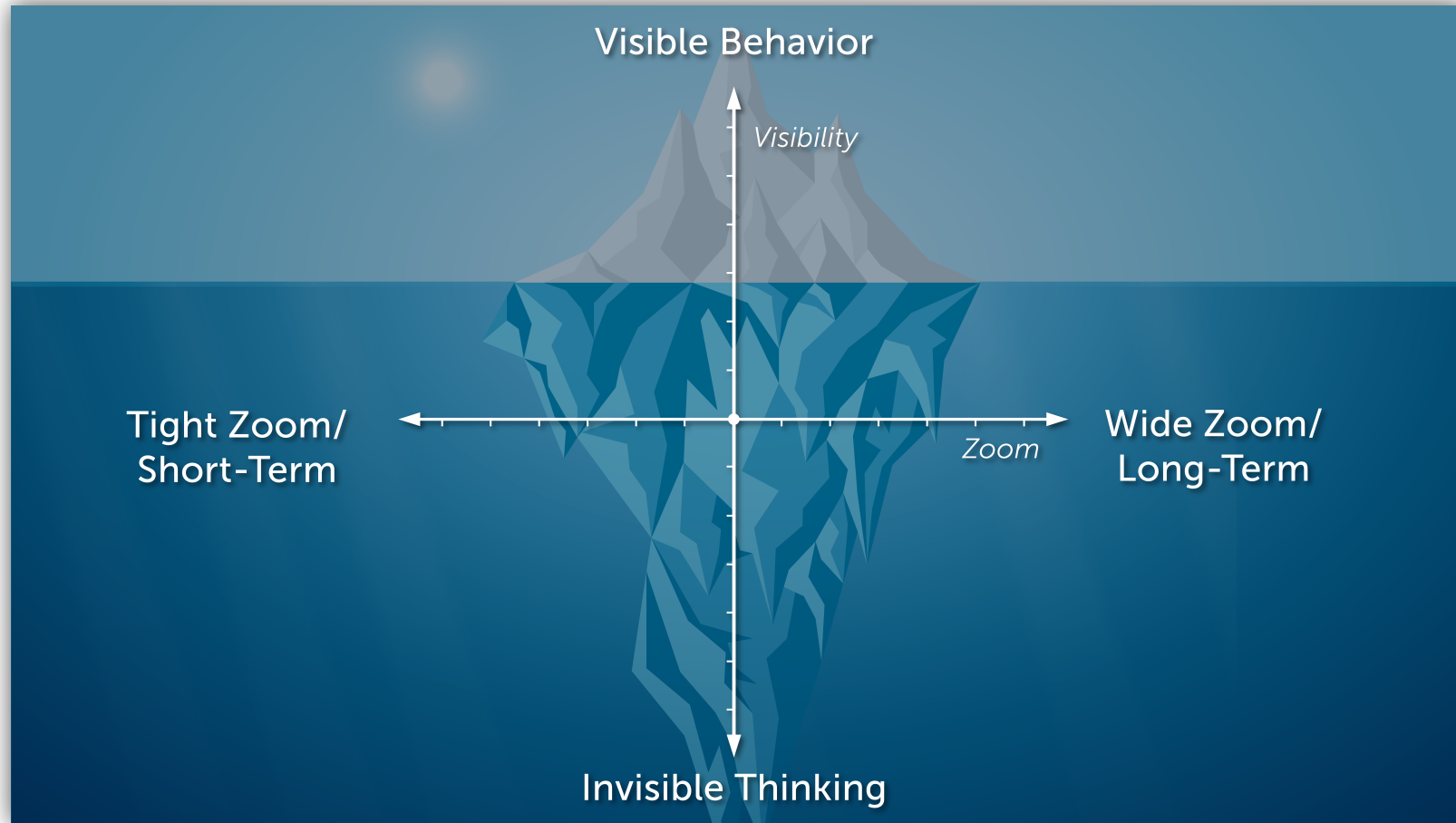


# Follow-Up Questions

- What specific problems are you trying to solve?
- What signals to you that it's time to use this practice?
- What decisions are you making within this practice?
- What are the key elements of this practice that I might not notice as an observer?



# The Insider's View of Practice



# Week 3 Action Steps

- Have a conversation with the teacher about their instructional purpose (see script)
- Observe for instructional situation & key characteristics of the practice
- Discuss key characteristics with the teacher (no rating/feedback)
- Discuss decisions teacher made in using the practice—information inputs and outputs

