





INSTRUCTIONAL FRAMEWORK DEVELOPMENT PROGRAM

WORKBOOK

Overview

In the Instructional Framework Development Program, you'll discover how to articulate shared expectations that get at the heart of teaching practice and create roadmaps for growth—without missing the point, incentivizing poor practice, or oversimplifying the complex work of teaching.

What Is An Instructional Framework?

An instructional framework is a set of shared expectations serving as the basis for conversations about professional practice. A good framework creates a roadmap for improving practice by articulating clear levels of performance.

While large frameworks (such as Danielson's Framework for Teaching) can serve as teacher evaluation criteria, our focus in this program is on creating qualitatively leveled rubrics for specific teaching practices—not for the sake of rating or evaluation, but to guide professional conversation and facilitate growth.

Four Levels of Specificity

Instructional frameworks create a pathway for growth because they're far more specific than other types of shared expectations.

Sometimes we only identify a shared expectation by name. We may expand this into a checklist or even a frequency rubric, but the ultimate description is a qualitatively leveled rubric, which you'll create in this program.

The 5-Step Process for Drafting An Instructional Framework

- 1. Select a practice
- 2. Draft a list of key characteristics (NOT steps)
- 3. Plot each characteristic on the Evidence of Practice Grid
- 4. For each characteristic, draft descriptions of 4 levels of performance
- 5. Use in conversation + revise

For support, feedback, or additional training, please contact:

The Principal Center

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1. PRACTICE NAME	<u> </u>			

2. KEY CHARACTERISTICS OF THE PRACTICE:

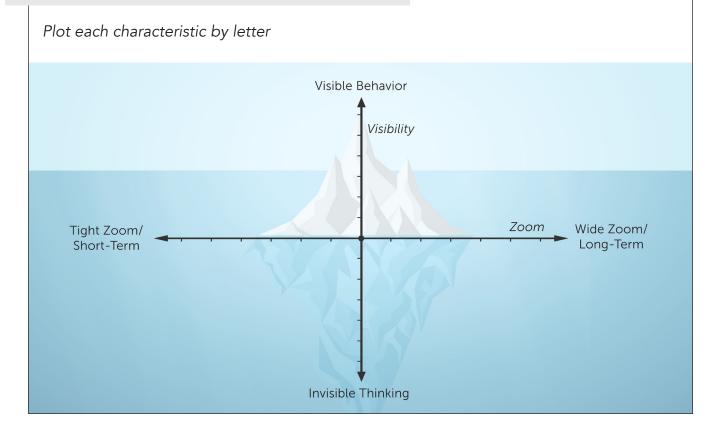
a. e.

b. f.

c. g.

d. h.

3. EVIDENCE OF PRACTICE GRID



CHARACTERISTIC
Level 1: Apprenticeship of Observation
Level 2: Taking Action
Level 3: Local Best
Level 4: Professional Model

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