



#sibmewebinars



**OCT 13**



**12 PM CDT**

# **FEEDBACK FROM AFAR**

Coaching in Our Virtual Reality

Featuring:



**Justin Baeder**  
THE PRINCIPAL CENTER



**TJ Hoffman**  
sibme

# Your Hosts



Justin Baeder  
The Principal Center



TJ Hoffman  
Sibme

# Introduce Yourself

- Name
- Role
- Location
- Context: Virtual, in-person, hybrid, etc.



# Our Essential Question

How can we...

- Prompt teacher reflection
- Provide evidence-based feedback, and
- Uncover the teacher thinking and decision-making behind what we see in virtual instruction

?

Professional Judgment



# The Iceberg of Teacher Practice



# Our Point of Leverage

The purpose of coaching/feedback is to improve the quality of teacher thinking and decision-making.

Professional judgment—not the “doing” of teaching—is our main leverage point.



# Making Coaching Worth the Effort



# Can We Justify Our Impact?



# Can We Justify Our Impact?





# Lightening the Load

As a coach, what are you doing to take things off teachers' plates?



# Finding a Focus

# Unworkable Extremes



100% coach-  
determined focus:  
no ownership

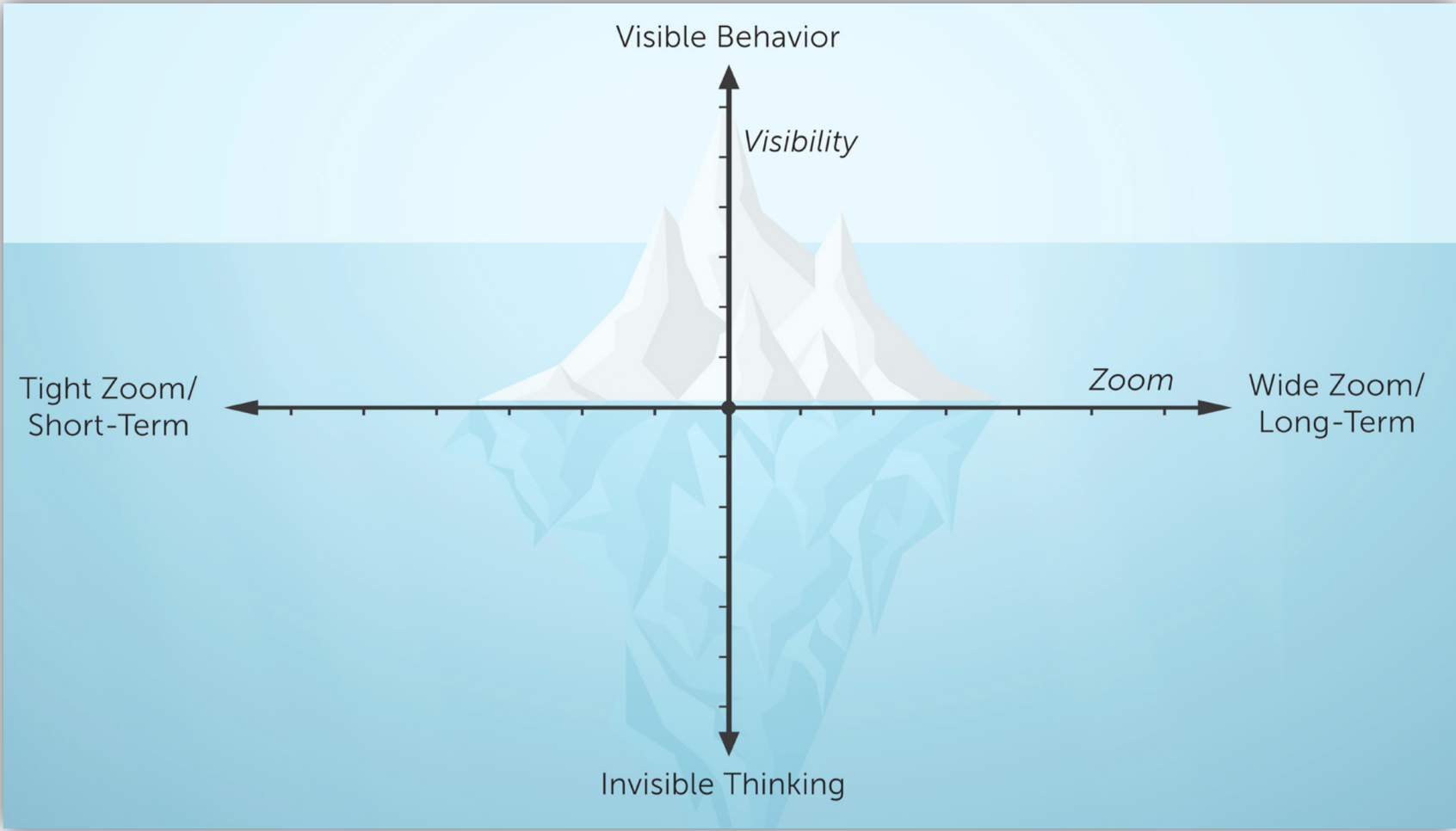


100% teacher-  
determined focus:  
no accountability





# The Iceberg of Teacher Practice



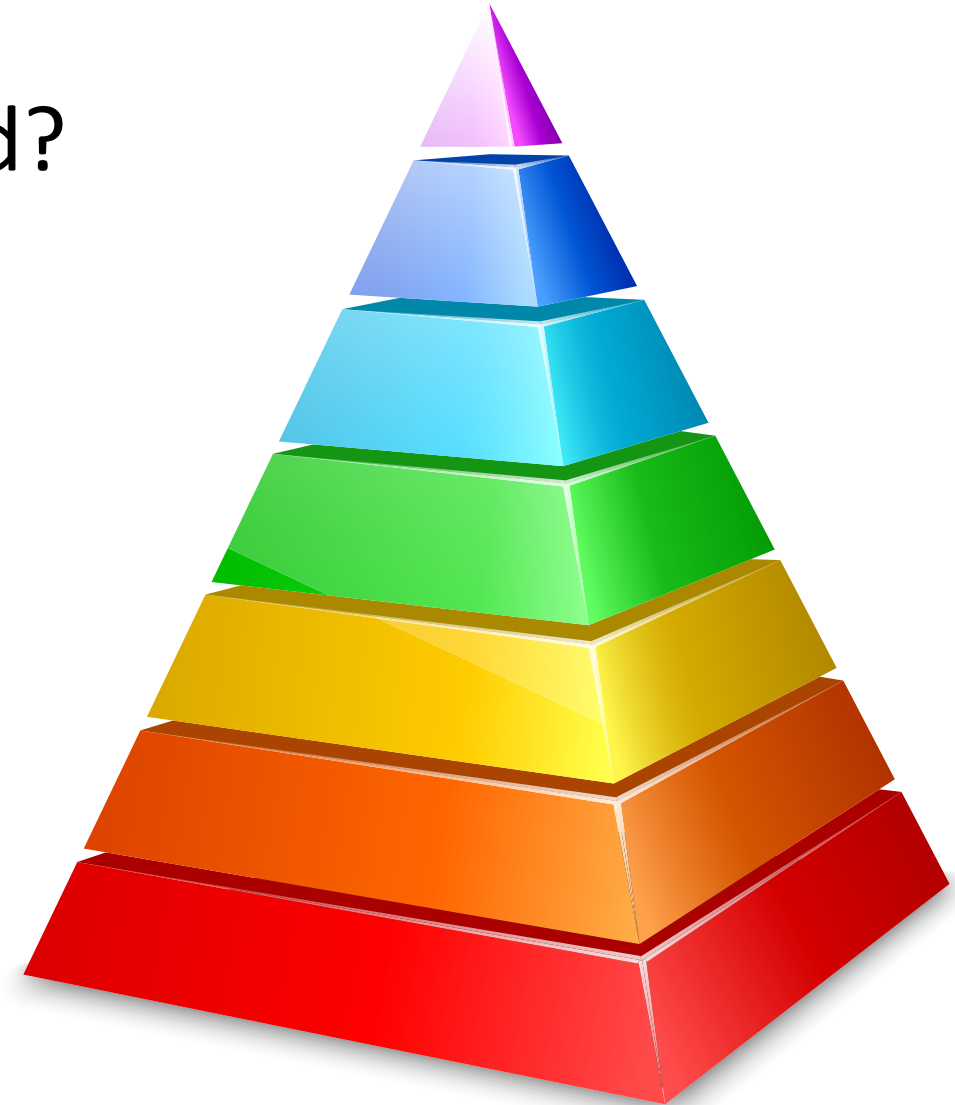
# Finding a Focus

- What is causing the most stress?
- What's taking up the most time?
- What's standing in the way of active intellectual engagement for students?

# Modified Maslow's

What would you put in this pyramid?

- Students showing their thinking
- Students doing work
- Students participating
- Students showing up/logging in



# Choosing Sources of Evidence

# Sources of Evidence About Practice

What sources of evidence do we normally use to get a sense of a teacher's practice?



# A Challenge: Richness of Evidence



# Choosing A Source of Evidence

- What aspect of teacher practice is most relevant?
- What form of evidence would be most useful in our conversation?
- What evidence would be easiest for the teacher to provide?



Extensive extra work;  
does not benefit students

Plans adjusted to  
accommodate coach;  
mostly benefits students

Slightly more work to  
share with coach;  
benefits students

No extra work for teacher  
beyond prep for students

Evidence with Less Effort



# High-Quality Evidence with Less Effort

What are some ways you are gathering evidence of teacher practice without giving teachers extra work?



# Curating Learning Objects

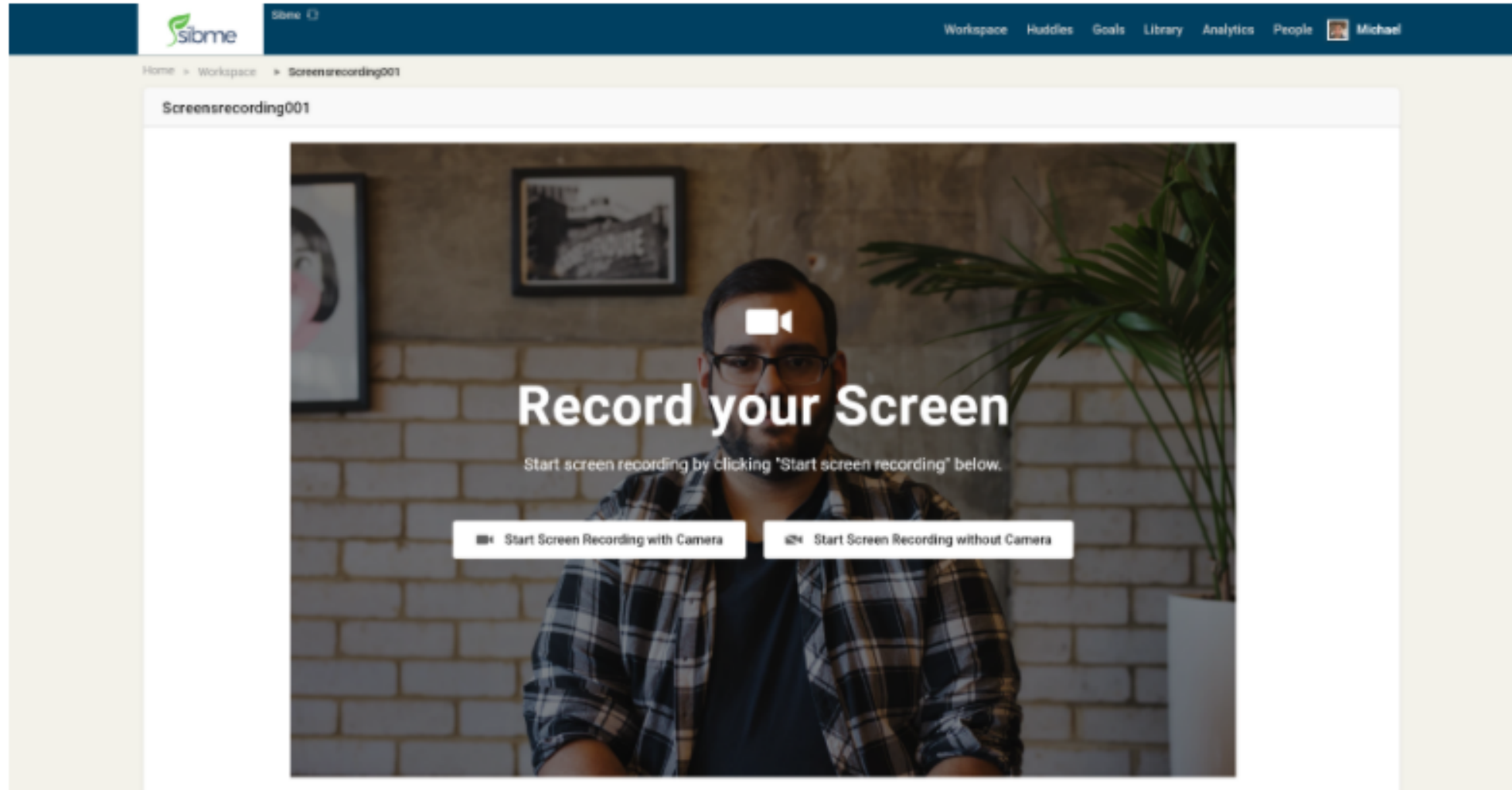
- Video
- Game/quiz
- Practice problems
- Simulation/activity
- Form/worksheet
- Writing prompt



# “Curator & Docent” with Screen Recording

- Existing “learning object” —don’t reinvent the wheel
- Walk students through materials & directions
- Scaffold—anticipate misconceptions, pre-teach vocabulary, focus students’ attention
- Narrate own thinking for students/teammates/admins

# Sibme Screen Recording



The screenshot displays the Sibme web application interface. At the top, there is a dark blue navigation bar with the Sibme logo on the left and menu items: Workspace, Huddles, Goals, Library, Analytics, People, and a user profile for Michael. Below the navigation bar, a breadcrumb trail shows 'Home > Workspace > Screensrecording001'. The main content area features a large video player with a man in a plaid shirt and glasses. Overlaid on the video is a white video camera icon, the text 'Record your Screen', and a subtitle 'Start screen recording by clicking "Start screen recording" below.'. At the bottom of the video, there are two white buttons: 'Start Screen Recording with Camera' and 'Start Screen Recording without Camera'.

# Sibme Screen Recording

The screenshot displays the Sibme interface. At the top, there are navigation tabs: 'Notes' (with a count of 3), 'Attachments' (with a count of 0), 'Frameworks', and 'Performance Level'. Below these is a search bar labeled 'Search Notes' with a magnifying glass icon and a three-dot menu icon. The main content area features a video player showing a screen recording of a web browser. The browser window displays a 'Recording your Screen' dialog box with a '00:00:00' timer and buttons for 'Cancel', 'Pause Recording', and 'End Recording'. To the right of the browser window is a vertical stack of four video thumbnails showing participants in a meeting. Below the video player is a playback control bar with a play button, a progress slider at '0:00 / 0:08', a volume icon, a '1x' speed indicator, and a full-screen icon. To the right of the video player are three icons: a speech bubble, 'info', and a three-dot menu. Below the video player is a 'New Notes' section with a toggle switch labeled 'note time - all video' which is turned on. There is a text input field with the placeholder 'add a note...' and a microphone icon. Below the input field are two icons: a pencil with a plus sign and a list with a plus sign. On the right side of the interface, there is a list of notes. Each note starts with a timestamp and a play button icon, followed by the user's name 'TJ Hoffman' and the text of the note. The first note is at '00:00:01' and says 'Sibme's new Screen-recording feature makes it easy to share lessons with your colleagues!'. The second note is at '00:00:04' and says 'Once you're done recording your screen in Sibme, use all of Sibme's Features to annotate your screen recording, including cropping the video, tagging with time-stamp comments, frameworks, and adding attachments! Then share just like any other Sibme video!'. The third note is at '00:00:05' and is partially visible. Each note has 'Reply', 'Edit', and 'Delete' options below it.

Notes 3 Attachments 0 Frameworks Performance Level

Search Notes

00:00:01

**TJ Hoffman** Just Now

Sibme's new Screen-recording feature makes it easy to share lessons with your colleagues!

Reply Edit Delete

00:00:04

**TJ Hoffman** Just Now

Once you're done recording your screen in Sibme, use all of Sibme's Features to annotate your screen recording, including cropping the video, tagging with time-stamp comments, frameworks, and adding attachments! Then share just like any other Sibme video!

Reply Edit Delete

00:00:05

**TJ Hoffman** Just Now

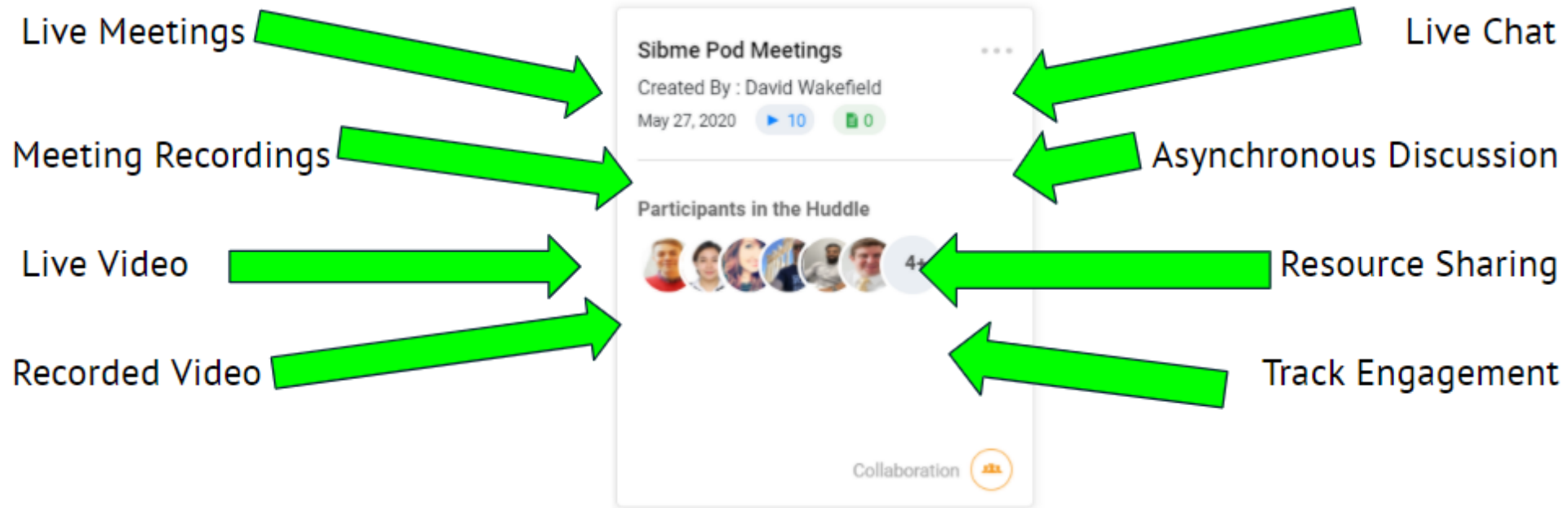
0:00

Reply Edit Delete

New Notes note time - all video

add a note...

# Everything Happens in a Huddle



All protected with Sibme's privacy and security.  
Share easily *and* confidentially.





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BLOG

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## Seeing is Believing

Sibme is an online video coaching and collaboration platform changing the way people learn at work

START YOUR FREE 30-DAY TRIAL TODAY!

NO CREDIT CARD REQUIRED



# Where Evidence Lives

- Traditional: notes on in-person observation
- Virtual: Sibme huddle
  - Video footage
  - Screen capture video
  - Documents
  - Links
  - Discussions
- Copy to multiple huddles—team, coach, administrator



# 5 Alternative Sources of Evidence

1. Standards/curriculum/pacing documents
2. Teacher-created artifacts
3. Teacher-curated artifacts
4. Student work artifacts
5. Data/assessment results

[PrincipalCenter.com/virtual](https://www.principalcenter.com/virtual)

