### HELP TEACHERS GROW—FROM ANYWHERE: HOW TO BECOME A VIRTUAL (& IN-PERSON) INSTRUCTIONAL COACH

ALLYSON BURNETT & KELLEY GARRIS WITH JUSTIN BAEDER



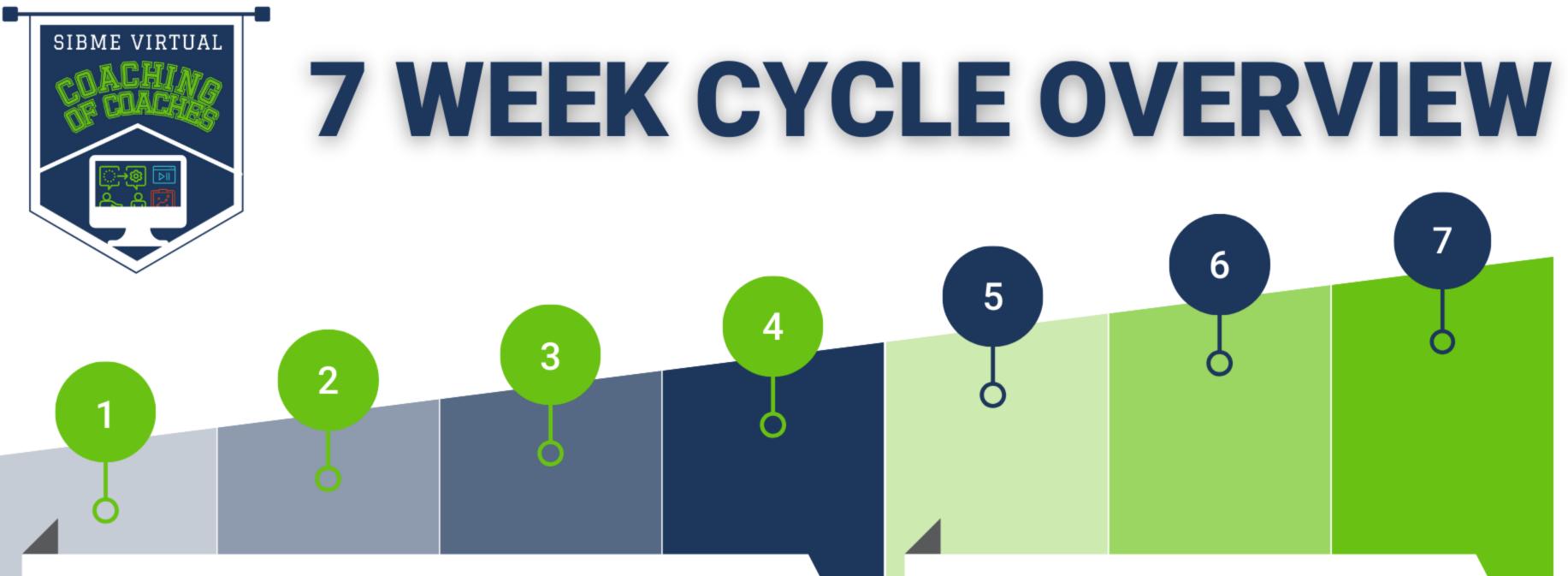
Help Teachers Grow—From Anywhere: How To Become A Virtual (& In-Person) Instructional Coach

In this webinar, you'll learn how virtual coaches are changing teacher practice, and how you can master the skills of coaching teachers at a distance—and in person.

Allyson Burnett, inventor of virtual coaching Kelley Garris, pioneering virtual coach

## We'll Explore:

- The multiplier effect—how instructional coaches are getting more time with each client by adding virtual elements to their in-person coaching
- Why virtual coaching is a massive opportunity—allowing coaches to support teachers in schools that are too small or too remote to employ fulltime coaches
- Making the money work—successful funding arrangements for virtual coaching that make it both a bargain for schools and a lucrative source of income for coaches
- The crossover effect—how virtual coaching improves coaches' face-to-face coaching skills, and vice-versa
- Why teachers actually prefer to be coached virtually, and why it matters



Participants will identify their personal coaching stance, learn to make goals meaningful and measurable, and work on the art of providing feedback for growth as they build their instructional strategy tool kits in preparation for coaching (in weeks 5-7) a volunteer that they are responsible for recruiting

Participants coach a self-selected volunteer through an abbreviated coaching cycle while continuing to meet with and be supported by their Sibme coach



**Observe / Reflect** 

on Growth

# THE SIBME COACHING CYCLE

**Identify Goals** 

See Current Reality

Learn New Strategies

The Continuous Improvement Cycle

F F

Ð

F

F

Ð

### **The 6-Week Personalized Coaching Cycle Includes:**

- Initial contact and overview with the teacher
- Weekly video conference coaching sessions
- Review of teacher-submitted "snapshot" videos with time-stamped feedback
- Goal-related resource sharing and review
- Weekly emailed coaching reports with progress updates
- End of cycle touch-point between Sibme coach and teacher supervisor





### What is it?

SIBME VIRTUAL

All great instructional coaches were once great teachers--but not all great teachers are given the necessary support to become great instructional coaches. Sibme developed this coaching solution with one simple goal: help support coaches in order to build their confidence and improve their coaching outcomes.

### How long is it and how often do they meet?

- 7 consecutive weeks
- Weekly synchronous, virtual meetings

### What's the structure?

Individualized, 1:1 Learning with a Sibme Master Coach



What do they have to do?

- Commit to weekly coaching meetings at a time and day of the coach's choice.
- Complete specified reading and learning tasks between meetings
- Commit to applying learning by coaching one individual in weeks 5-7 with the support of the Sibme Master Coach.

## WHY WE DEVELOPED THIS





### Who's it for?

- Aspiring or soon-to-be coaches
- New coaches
- Veteran coaches looking for a more structured approach to coaching
- Veteran coaches interested in adding video and/or virtual coaching strategies to their toolbox

### When can they start?

Any time! Pick a start date/time that fits the coach's schedule. After completing the Participant Information Form, coaches are matched with a Sibme Master Coach and are able to get started.

### WHAT IS VIRTUAL COACHING OF COACHES?

Nationally recruited Sibme coaches take participants through a highly structured coaching cycle, convenient to the participant's schedule.

This virtual 1:1 personalized learning experience is focused on exploring research-based best practices to enhance coaching outcomes. The seven-week cycle culminates in participants applying the coaching process with a self-selected volunteer.



What participants are saying about their experience

My conversations with my coach were the highlight of my week. I was able to bounce a lot of ideas with her and get very insightful feedback from her. She is full of great coaching resources. Thank you for this great opportunity. Before this coach-to-coach cycle, my coaching was good. I believe that now it is solid, good, and exhilarating!

Sayda | 7 years Coaching Experience

### LEARNING COMMITMENTS

- Identify and adopt an effective coaching stance
- Work successfully within a structured coaching cycle
- Build a toolkit of strategies to support teacher
- Construct goals in measurable and meaningful terms
- Apply the elements of effective feedback to observations
- Facilitate effective coaching conversations

I really enjoyed the collaboration and resources offered to assist me. My coach made me feel confident when I felt like I was so lost. She had a very calming way of making the collaboration process very effective. I left empowered.

Claudia | 4 years Coaching Experience

## TESTIMONIAL



Coaching the Coach is interactive, handson, meaningful, and is built upon the idea of nurturing positive relationships. Sibme created an opportunity for me to evolve into a better educator. I recommend this to anyone who wants to grow in excellence as an instructional coach.







# Scan the code to find out more!

mnett Allyson 13 rector of Virtual Learning



## Schedule A Call to Learn More PrincipalCenter.com/vc

### Email\*

First Name\*

Last Name\*

School/Organization Name\*

State/Region\*

Phone Number\*

SUBMIT



000